



Davidson Fellow Britta Redwood

(\$10,000 Scholarship Recipient)



Personal Info

Britta Redwood

Age: 14

Grapevine, Texas

School, College and Career Plans

Britta has completed her classes at Cross Timbers Middle School and will attend Treetops International School this fall. She is still undecided about her career plans, but would like to pursue a profession in the field of philosophy.

Davidson Fellows Submission (*Literature*)

Britta wrote a collection of literary pieces entitled *The Singing Earth* composed of essays and poems presenting human life as valuable, intense and beautiful. Britta's work is an argument for the validity of emotion. Her project is meant to restore belief in life and to inspire readers to live more actively during their time on Earth.

Biography

Britta was born in Lawton, Oklahoma in 1987. When she was 2 years old, her family moved to the Seattle area where she attended gifted classes. Britta is thankful that during her elementary years there were a multitude of teachers that supported and encouraged her to achieve.

When Britta reached middle school, she continued in advanced programs and began writing poems when she was 11. At that time, she shared her work only with her family and friends.

Last year, Britta's family moved to Texas. She began to take her work seriously during the past year and continues to work diligently toward her goal of breaching the mysteries of existence through art.

Her extracurricular activities include studying philosophy, literature, linguistics, painting and attending poetry readings.

Please see next page.



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Honors/Awards

- 2002 Davidson Fellow (September)
- 2002 District Writing Competition, First Place
- 2001, 2000 Johns Hopkins Mathematics and Verbal Talent Search, among highest-scoring participants
- Placing with distinction as a Seventh grader on the SAT

Community Activities

Britta attends a co-op school where each student is expected to complete a certain number of volunteer hours supervising younger students, keeping the school clean and assisting teachers.

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